Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	MI	Student Last Name	Date of Birth	Grade

School #	School Name	Previous Status
1971	Watson B Duncan Middle School	☐ ELL Plan ☐ Promoted ☐ Retained ☐ ESE ☐ 504 ☐ Previous PMP

Test Scores/Assessment Results

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for Intervention under the corresponding target area.

☒ READING

Desired Level 3

F.A.S.T. (Grades 6-10)
FY 24 Grade 10 Students will be required
to pass the F.A.S.T. Assessment
FSA (Grades 11-12)
FY 24 Grade 11/12 students who have
not passed FSA may use that assessment

Diagnostic Assessments

☒ Standards Assessment

☒ Diagnostic Tests

☐ Other*   Teacher formative assessments, Reading Plus

Focus of Remediation

☒ Oral Language/Expression Assessment

☒ Comprehension

☒ Phonological Awareness

☒ Phonics

☒ Text Processing

Level of Support

☒ Supplemental

☒ Intensive

Evidence Based Systems, Programs, & Strategies

☐ Oral Language Development

Phonological Awareness Supplemental
| S.P.I.R.E. Reading |

Phonological Awareness Intensive
| Wilson Reading System |

Phonics Supplemental
| Wilson Just Words |

Phonics Intensive
| Wilson Reading System |

Text Processing Supplemental
| Reading Plus |

Text Processing Intensive
| Wilson Reading System |

Comprehension Supplemental
| Reading Plus |

Comprehension Intensive
| Project C.R.I.S.S. Strategies |

☒ WRITING

Desired Level 3

Minimum PBPA Score of 3-3-3

Diagnostic Assessments

☐ Extended Writing Project

☒ PBPA

Focus of Remediation

☒ Purpose/Structure

☒ Development

☒ Language

Level of Support

☒ Supplemental

☒ Intensive

Evidence Based Systems, Programs, & Strategies

Written Language / Expression
| Supplemental Written Language/ Expression |

Parent/Guardian Commitment/Contribution *Check all that apply.*

☒ Monitor Attendance/Tardies

☒ Encourage Reading at Home

☒ Check Homework

☒ Reinforce Skills

☒ Sign Daily/Weekly Notes

☒ Attend Parent Meetings/Conferences

Progress Monitoring Plan (PMP) for Grades 6-12

Student #	Student First Name	Student Last Name

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

⊠ **MATH**

Desired Level 3

F.A.S.T (Gr. 6 Math-Gr.8 Pre-Algebra)/EOC's (Algebra 1 & Geometry)

Diagnostic Assessments
- ⊠ Standards Assessment
- ⊠ Diagnostic Assessments
- ☐ Other* DreamBox, Teacher formative asssessments

Focus of Remediation
- ☐ Algebra
- ☐ Calculus
- ⊠ Expressions/Equations
- ⊠ Functions
- ☐ Geometry
- ⊠ The Number System
- ⊠ Ratios/Proportional Relationships
- ☐ Statistics/Probability

Level of Support
- ⊠ Supplemental
- ⊠ Intensive

Evidence Based Systems, Programs, & Strategies

Math Fluency Supplemental
| DreamBox (6-8) | ▼ |

Math Fluency Intensive
| IXL (6-12) | ▼ |

Math Computation Supplemental
| Dreambox (6-8) | ▼ |

Math Computation Intensive
| IXL (6-12) | ▼ |

Math Concepts and Applications - Supplemental
| IXL (6-12) | ▼ |

Math Concepts and Applications - Intensive
| IXL (6-12) | ▼ |

⊠ **SCIENCE**

Desired Level 3

Minimum SSA Level 3

Diagnostic Assessments
- ⊠ Grade 6, 7, 8, or Biology FSQs & USAs
- ☐ Biology 1 Midterm Assessment
- ⊠ Grade 6 or 7 End of Year Assessment
- ⊠ Grade 6 or 7 Diagnostic Assessment
- ⊠ Grade 8 Diagnostic Assessment
- ⊠ Grade 8 SSA Benchmark Review Assessments
- ☐ Other* Teacher formative Assessments, Study Island

Focus of Remediation
- ⊠ Grade 6 Science Benchmarks
- ⊠ Grade 7 Science Benchmarks
- ⊠ Grade 8 Science Benchmarks
- ☐ Biology 1 Benchmarks
- ⊠ Reading in Science
- ☐ Writing in Science
- ☐ Other* _____

Level of Support
- ⊠ Supplemental
- ⊠ Intensive

Evidence Based Systems, Programs, & Strategies

Instructional Resources/Strategies
| Focused Note Taking | ▼ |

Progress Monitoring Tools
| Grade 8 Diagnostic Alignment & Remediation Resource | ▼ |

Delivery Model
- ⊠ Small Group Tutorials
- ⊠ Digital Resources
- ⊠ Student Centered Instruction
- ⊠ Inquiry/5E model of instruction

** Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

Progress Monitoring - List frequency, goal and method. State law requires that schools provide monitoring of the student's progress in meeting the desired level of performance.

Reading Monitor usiing FAST PM 3 times per year, USA Assessments, Reading Plus, IXL Reading

Writing PBPA 3 times per year. Teacher formative Assessments, Top Score

Math Monitor usiing FAST PM 3 times per year, USA Assessments, DreamBox, IXL Math

Referrals

	Reading	Writing	Math		Reading	Writing	Math
Child Study Team (CST)	⊠	⊠	⊠	Rtl/School Based Team (SBT)	⊠	☐	⊠

S = Successfully Remediated   **R = Requires PMP next school year**   **SS = Special services/placement**   **O = Other (see attached)**
- ☐ Reading
- ☐ Math
- ☐ Writing
- ☐ Science

Printed Name of Parent/Guardian	Signature of Parent/Guardian	Date
P D'Amico		9-14-23
Printed Name of Principal	Signature of Principal	Date
Printed Name of Teacher	Signature of Teacher	Date